

# Roadmap for Publication and Maximizing Your Chances for Getting Published

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# Finding journals and CFPs

- CFP = call for papers
- Listservs: [h-net.org](http://h-net.org), [lsoft.com/catalist.html](http://lsoft.com/catalist.html)
- Professional organizations in your discipline
- Finding a journal on your own
- The only times you would **EVER** need to pay to get published in a peer-reviewed journal are 1) for Open Access or 2) to pay for shipping hard copies of your manuscript—in all other circumstances someone shady is trying to make money off of you

<a href="#">H-Dritter-Sektor</a>	European Nonprofit Sector
<a href="#">H-EarlySlavic</a>	Early Slavic Studies
<a href="#">H-ECAI</a>	Electronic Cultural Atlas Initiative
<a href="#">H-Education</a>	History of Education
<a href="#">H-Emotions</a>	The H-Emotions Network focuses on the study of emotion, affect, and sentiment
<a href="#">H-Empire</a>	Empires, Colonialism and Imperialism
<a href="#">H-Energy</a>	Energy History
<a href="#">H-Environment</a>	Environmental History
<a href="#">H-Ethnic</a>	Ethnic and Immigration History
<a href="#">H-Eugenics</a>	The History of Eugenics
<a href="#">H-Eurasia-Food</a>	Russian, East European, and Eurasian Food Studies
<a href="#">H-FedHist</a>	History in the Federal Government
<a href="#">H-Film</a>	Cinema History; Uses of the Media
<a href="#">H-Florida</a>	Study of Florida History and Culture
<a href="#">H-Folk</a>	Research in Folklore and Ethnology
<a href="#">H-Francais</a>	H-Net liste des Clionautes, sur l'histoire et la geographie en France
<a href="#">H-French-Colonial</a>	French empire and colonialism
<a href="#">H-Gender-MidEast</a>	Gender in the Middle East, North Africa, Turkey, the Caucasus, Central Asia, Western Asia, Iran, and the Mediterranean.
<a href="#">H-Genocide</a>	History, Theory and Analysis of Genocide
<a href="#">H-German</a>	German History
<a href="#">H-Germanistik</a>	German Literature and Philology
<a href="#">H-Grad</a>	For Graduate Students Only
<a href="#">H-Hausa</a>	H-Net Network on Hausa, neighboring and related languages, literatures and cultures
<a href="#">H-High-S</a>	Teaching High School History and Social Studies
<a href="#">H-HistBibl</a>	Study and Practice of History Librarianship
<a href="#">H-HistGeog</a>	Historical Geography
<a href="#">H-HistMajor</a>	Undergraduate History Major
<a href="#">H-History-and-Theory</a>	Philosophy of History
<a href="#">H-HistoryDay</a>	National History Day Forum
<a href="#">H-Histsex</a>	History of Sexuality
<a href="#">H-HOAC</a>	H-Net Network on American communism and anticommunism
<a href="#">H-Holocaust</a>	Holocaust Studies
<a href="#">H-Horn</a>	Horn of Africa and the Red Sea world
<a href="#">H-HRE</a>	The History of the Holy Roman Empire
<a href="#">H-Human-Rights</a>	Human Rights
<a href="#">H-Ideas</a>	Intellectual History
<a href="#">H-Illinois</a>	Illinois History and Culture
<a href="#">H-Indiana</a>	Indiana History and Culture
<a href="#">H-Info</a>	Information and Information Institutions



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*Last update: 18 Mar 2016*

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### Information for list owners

- Provide [HTML descriptions](#) for your lists to enhance their appearance in the database.
- View or download the **LISTSERV** [list owner's guide](#).
- Check [mailing lists of interest to list owners](#).



# Finding what journals exist in your field(s)

- Most important: be reading what's being published right now
  - [sci-hub.io](https://sci-hub.io) (articles), [gen.lib.rus.ec](https://gen.lib.rus.ec) (books), [aaaaarg.fail](https://aaaaarg.fail) (both but smaller/different selection)
- Look at citations
- Cultivate connections, ask them
- Google it
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.....  
today

**Lenin and the Revolutionary Party** Paul Le Blanc

thorough, concise, and accessible introduction to Lenin's theory and practice of revolutionary politics

**The Political Uses of Expert Knowledge. Immigration Policy and Social Research** Christina Boswell

CUP 2009

**new:**  
radio is broken atm

RECENT COMMENTS

Leonardo, Descartes, Max Weber (Routledge Revivals)



# SCI-HUB

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URL статьи, PMID / DOI или строка для поиска

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[sci-hub.io](http://sci-hub.io)

# Ranking journals—metrics

- **Impact factor (IF)**: average number of citations per article in past 2 years
- **Impact Per Publication (IPP)**: like IF, but broader in scope
- **Source Normalized Impact per Paper (SNIP)**: weighs citations based on total number of citations in a subject field
- **h-index**: measures productivity and citation impact (for both authors and journals)
- **SJR**: measures impact, influence or prestige; average number of weighted citations received in a year by the documents published in the journal in the three previous years

# Ranking journals—sorting

- **SJR** website, rank by subject field:  
[scimagojr.com/journalrank.php](http://scimagojr.com/journalrank.php)
- **Google Scholar**: h5-index, more precise categorization
- [journalmetrics.com](http://journalmetrics.com) especially for searching specific journals
- Individual journal websites
- **BUT**: newer journals won't show up in rankings, small ≠ bad, and general is not necessarily better than specific/niche



# Submitting your article

- Every journal has its own submission method and author guidelines (usually on their website)
  - 2 most common methods: email the editor or use an online submission system
- Pay attention to the author guidelines (more on that later)
- It's possible to be rejected at this stage if your article is poorly written, has plagiarized portions, or if it's not a good fit

# Review process

- Usually takes months
  - (don't worry, this part has nothing to do with you or your writing)
  - Don't pester the editor(s) for updates, but check in if it's been over 6 months
- Double-blind peer review
  - What they're looking for:
    - Quality of writing
    - Sound arguments/academic rigor
    - Valuable contributions to the field
    - Active engagement with the literature

# Outcomes

- “Accepted with minor changes”
  - Means: your paper was excellent, only some small formatting/spelling/grammar errors
- “Revise and resubmit”
  - Means: your paper has good ideas that are worth publishing but it has issues that must be addressed
  - Understanding reviewers’ comments
- “Rejected”
  - Means: your paper has serious flaws that (at best) cannot be addressed without major revisions

Maximizing your chances  
for getting published

# Being a good fit

- Just knowing that a journal is of good quality is not enough—you have to do your homework
  - Read multiple articles published by that journal in the past few years
  - Browse the abstracts and citations
  - Talk with colleagues, esp. if they've published in that journal
  - Things to look for: commonly-cited sources, solo vs multiple authors, audience, acknowledgments and funding, Open Access
  - Remember, “good” is relative—as long as it's peer-reviewed and the editor is recognizable it's most likely fine

# Being a good fit

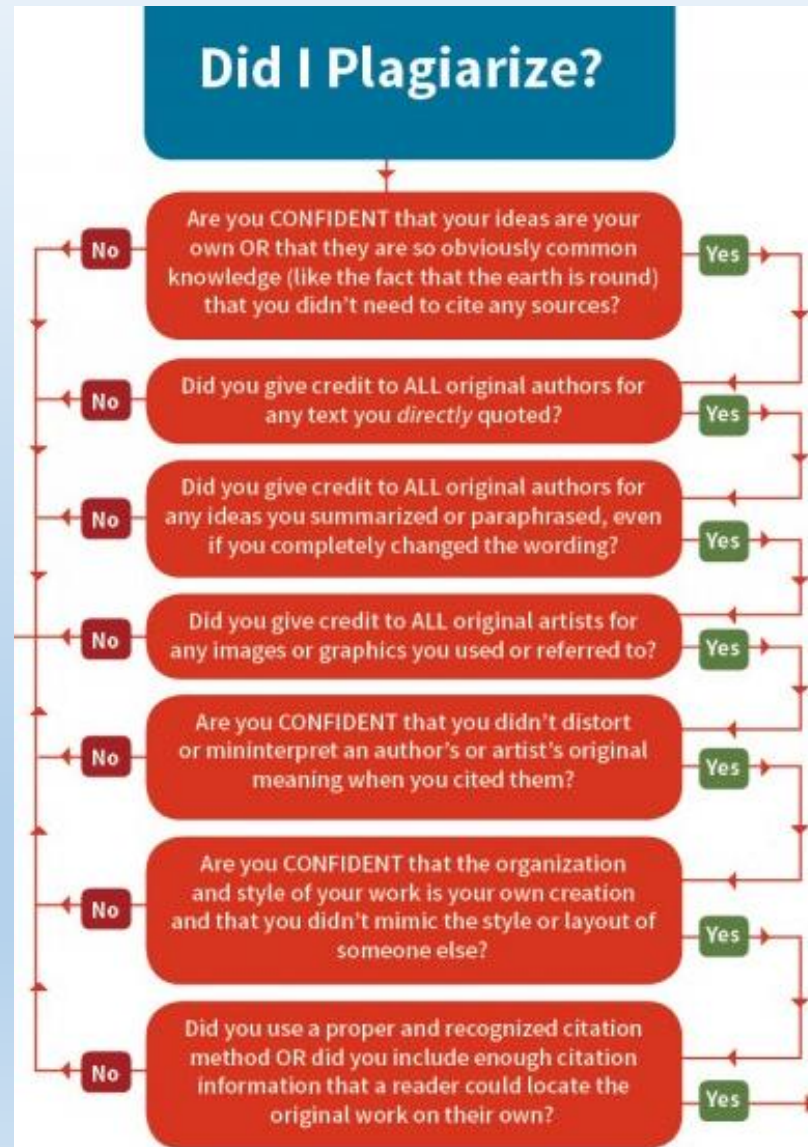
- Author guidelines are vital for things like length, formatting, citation style, footnotes, figures, sections and headers, cover letters, abstracts, key words, etc.
  - If you have any questions, ask the editors
- Appropriate style and tone
  - Is the structure of your paper clear?
  - Is your actual writing (words and sentences) clear?
  - Bigger/longer/fancier is usually not better
  - Third person (and not first person) is the overwhelming trend in most disciplines

# Having the “right” sources

- Having an article published means that you are entering into a conversation—your work is not an island—and you need to put it in the right context
- Be well-read in your field, not just the “classics” or seminal works, but also current articles
- If you’re ignoring the literature (on purpose or not) your chances of getting published plummet
- Amount and quality of citations

# Having the “right” sources

- Plagiarism will automatically get you rejected, and many editors will make a note in their database
  - Self-plagiarism, even in translation
  - Even if you sneak it by them, it can always come out later
- Incorporating nonwestern sources





# Translations and English

- You absolutely cannot rely on automatic translation
- You should not rely on manual translation
- Your writing will be much better if you start in English (or the journal's target language) even if you don't think your English is that great
- Translations of your own and others' work is not new scholarship
  - It's fine to use translated quotes, just cite the source

# Giving back/playing the game

- Say yes when editors ask you to do reviews
  - And if you have to say no, tell them why and when you'd be able to review
- Submit often, but never submit the same article to multiple journals at the same time
- Meet your deadlines
  - Many editors have databases where they note if you were late, hard to work with, plagiarizing, and if you keep saying no to doing reviews
- Get to know the people

# Examples from my most recent publication—citations

Although we do not claim that focus on where, and in particular the geopolitical where, and related concepts should occupy a paramount position in genocide and mass violence studies, we are of the belief that they do provide a helpful framework, not only for understanding individual episodes and comparative cross-case studies of mass violence, but also for furthering an understanding of motive in particular. Like anthropology (see HINTON, 2002a, 2002b), the discipline of geography has been somewhat late in engaging the multifaceted nature of genocide and related studies and offering our approaches to the community of scholars of mass violence. As noted, this is not to say that geography has been absent from the discussion; many geographers in fact have turned their attention to genocide and related crimes against humanity including WOOD (2001), FLINT (2005), MITCHELL (2004), GREGORY and PRED (2007), KIERNAN (2007), KAHN (2008), TYNER (2008, 2012), O TUATHAIL (2010), ELDEN (2010, 2013), and many others, including a special issue of *Space and Polity* with contributions from O'LEAR and EGBERT (2009), TYNER (2009), OGLESBY and ROSS (2009), MCDERMOTT (2009), DANIELSSON (2009), and LEVINGER (2009).

# Examples from my most recent publication—references

Ultimately, we show that space is both a beginning and a call to action. Through the metaphorical spatial lesson, we present other geographical applications in the study of genetics, race relations, and related ethnic regional history and geography in the temporal cloning framework. Geographers have much to offer in the contemporary study of genetics and race relations and in the broader field of race and conflict studies, not only to us there, but to ourselves in our expanded role on the table.

**Acknowledgments**—We extend our thanks to colleagues and students at the University of Texas at Dallas and York University for their help in formulating and developing the framework and concepts presented in this paper. We also express gratitude to our anonymous reviewers that made reading of our manuscript an enriching experience.

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# Examples from my most recent publication—reviewer comments

Reviewer: 1

Comments to the Author

This is a very strong paper that makes an important and pertinent conceptual contribution by introducing the term "territorial cleansing." I believe the paper to be publishable in its current form, with a few minor changes, but would strongly encourage an additional section to the paper to make it even stronger....

Reviewer: 2

Comments to the Author

... Unfortunately, the paper as current written falls considerably short of its promise. To begin, there is inadequate discussion between the proposed framework and that of other (including geographical) approaches.

... Conceptually there are many difficulties with the paper. There is a conflation of terms.

... The point is, there is considerable work that has provided empirically detailed, theoretically informed work on (mass) violence; this work has not been adequately incorporated into the present manuscript.

... I regret not being able to provide more positive comments; this is an important topic and I encourage the author(s) to take seriously the above comments and consider how their proposed framework informs or is informed by existing scholarship.